

Journal of Research on Adolescence publishes parts three and four in a special four-part series on racism and oppression

MIDDLETON, WI, September 7, 2022 – All of the articles in the four-part series on racism and oppression are open access, so they can be downloaded and read by all.

September Issue Part 1: “Oppression is as American as Apple Pie”: Learning About and Confronting Whiteness, Privilege, and Oppression— This special section on confronting whiteness in developmental science situates White racial socialization in its rightful place— the context of White supremacy. Two articles offer conceptual frameworks for conducting research with White adolescents, one on White racial identity development and the other on White racial socialization that takes place on the Internet. Four additional articles use qualitative, observational, and mixed methods approaches to understand White racial socialization from White parents (or caregivers) to their adolescent children. Two commentaries highlight cross-cutting themes, situate the collection in the interdisciplinary critical whiteness literature, and considering the current sociopolitical moment, urge developmental scientists to view this special section as a call to action.

September Issue Part 2: “Good Trouble, Necessary Trouble”: Dismantling Oppression through Resistance and Activism— This special section focuses on resistance and activism among youth of color and is the last installment of a four-part special series on “Dismantling Systems of Racism and Oppression during Adolescence.” Using diverse methods, nine papers and two commentaries shed important light on youth of color’s resistance to racism and other forms of oppression and identify factors that inform the development of sociopolitical actions. In this introduction to the special section, we synthesize four main contributions of this collection of work. Specifically, this special section offers an expanded conceptualization of youth resistance, advances sociopolitical development theory, provides new models and insights on anti-racist identity and action, and examines schools as sites of oppression and resistance.

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About the Society for Research on Adolescence (SRA)

SRA is an interdisciplinary community that fosters inclusive, innovative science to leverage policy and practice for the well-being of all adolescents. We promote high-quality research that considers the biological, psychological, and sociocultural aspects of development in context. We aim to lead and shape scientific and public discourse on youth and adolescence and to guide parenting, schooling, programs, and policies. To achieve these goals, we foster the professional development and growth of all members and are relevant, visible, diverse, and global in perspective.

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