

Student Poster Symposia Overall Comments

- The Student Poster Symposia were attended by primarily graduate students.
- Most participants felt that the Symposia were well-structured and informative.
- Almost all participants felt that they could ask questions and that the Student Poster Symposia is an appropriate format for students to present research.

Student Poster Symposia (Purple Cards, 1-030)

Synopsis: There were almost an equal number of undergrads, grad students, postdocs, etc. who felt the symposium was structured well. Participants described the symposia as very informative. There was a limited amount of input from this group in regards to future suggestions for this workshop and future SRA student submissions.

Total Card Count: 11

Average Likert rating of how informative event was: 3.28, from 1 (low) to 4 (high)

Level of Education	n and %
Undergrad	3 (27.3%)
Grad student	2 (18.2%)
Postdoc	2 (18.2%)
Other	4 (36.3%)
N/A	

Question	Yes	No	N/A
Did the audience have an opportunity to ask questions?	10 90.9%		1 9.1%
Do you feel that this was an appropriate format for students to submit and present as a group?	11 100%		

Comments

Accolades

- Symposia (i.e. great, good choices, successful format) (n=3, 27.3%)

Suggestions

- PowerPoint presentations would have been helpful (n=2, 18.2%)
- Discussant should talk less (talked too much) (n=2, 18.2%)
- More offerings of this type of symposia in the future (n=1, 9.1%)

What changes would you suggest for student submissions for future SRA biennial meetings?

- Presenters should provide handouts/slides (n=1, 9.1%)
- Closer facilitation of time so all speakers have a chance (n=1, 9.1%)

- Have presenter talk about their future goals in the research field (n=1, 9.1%)
- More publicity for events of this type (for the socialization of new scholars) (n=1, 9.1%)

**Student Poster Symposia
(Yellow Cards, 2-005)**

Synopsis: A majority of the participants were graduate students who felt the symposium was well structured/formatted. Participants described the symposium as very informative. There was limited input from this group in regards to suggestions of changes to these workshops and SRA’s student submissions.

Total Card Count: 14

Average Likert rating of how informative event was: 3.03, from 1 (low) to 4 (high)

Level of Education	n and %
Undergrad	
Grad student	7 (50%)
Postdoc	1 (7.1%)
Other	5 (35.8)
N/A	1 (7.1%)

Question	Yes	No	N/A
Did the audience have an opportunity to ask questions?	13 92.9%		1 7.1%
Do you feel that this was an appropriate format for students to submit and present as a group?	14 100%		

Comments

Accolades

- Workshop (i.e. nice format, good idea) (n=2, 14.3%)

Suggestions

- This kind of event should be promoted more (n=1, 7.1%)

What changes would you suggest for student submissions for future SRA biennial meetings?

- Rearrange seating (circular arrangement made it difficult for those who arrived late to participate/be a part of the group) (n=2, 14.3%)
- Make presentations more formal (use of PowerPoint) (n=1, 7.1%)
- More faculty involvement (n=1, 7.1%)
- More space to allow all posters to be visible at once (circular set-up?) (n=1, 7.1%)
- To promote this don’t promote as ‘student’ symposia. Since student work was reviewed like other symposia and thus should be labeled accordingly (n=1, 7.1%)

**Student Poster Symposia
(Green Cards, 2-025)**

Synopsis: A majority of the participants were graduate students who felt the symposium was structured well. Participants described the symposia as very informative. There was a limited amount of input from this group in regards to future suggestions for this workshop and future SRA student submissions.

Total Card Count: 10

Average Likert rating of how informative event was: 3.20, from 1 (low) to 4 (high)

Level of Education	n and %
Undergrad	2 (20%)
Grad student	6 (60%)
Postdoc	
Other	2 (20%)
N/A	

Question	Yes	No	N/A
Did the audience have an opportunity to ask questions?	10 100%		
Do you feel that this was an appropriate format for students to submit and present as a group?	10 100%		

Comments

Accolades

- Workshop (i.e. excellent, great, excellent opportunity, good format, etc.) (n=4, 40%)

Suggestions

- Not sure 10 minute talks were necessary along with posters (n=1, 10%)

What changes would you suggest for student submissions for future SRA biennial meetings?

- Try not to make this too much like a paper symposia (n=1, 10%)
- Rename session ‘student papers’ rather than ‘posters’ (n=1, 10%)
- Integrate student/faculty presentations (n=1, 10%)

**Student Poster Symposia
(Goldenrod Cards, 1-010)**

Synopsis: A majority of the participants were graduate students who felt the symposium was structured well. Participants described the symposia somewhere between somewhat informative and very informative. There was a limited amount of input from this group in regards to future suggestions for this workshop and future SRA student submissions.

Total Card Count: 15

Average Likert rating of how informative event was: 2.65, from 1 (low) to 4 (high)

Level of Education	n and %
Undergrad	0 (0%)
Grad student	11 (73.3%)
Postdoc	2 (13.3%)
Other	2 (13.3%)

Question	Yes	No	N/A
Did the audience have an opportunity to ask questions?	14 93.3%		1 6.7%
Do you feel that this was an appropriate format for students to submit and present as a group?	15 100%		

Comments

Accolades

- Symposia (i.e. good discussion, nice structure/organization/approach, good opportunity) (n = 4, 26.7%)

Suggestions

- Offer more events like this in the future (n = 1, 6.7%)
- Continue with a small number in the future (n = 1, 6.7%)

What changes would you suggest for student submissions for future SRA biennial meetings?

- It would be useful to make the format clearer in the book, web, etc. It wasn't clear what to expect. (n = 1, 6.7%)

**Student Poster Symposia
(Blue Cards, 2-017)**

Synopsis: A majority of the participants were graduate students who felt the symposium was well structured/formatted. Participants described the symposium as very informative. There was limited input from this group in regards to suggestions for changes to this workshop and future SRA student submissions.

Total Card Count: 17

Average Likert rating of how informative event was: 3.31, from 1 (low) to 4 (high)

Level of Education	n and %
Undergrad	3 (17.6%)

Grad student	11 (64.7%)
Postdoc	1 (5.9%)
Other	1 (5.9%)
N/A	1 (5.9%)

Question	Yes	No	N/A
Did the audience have an opportunity to ask questions?	16 94.1%		1 5.9%
Do you feel that this was an appropriate format for students to submit and present as a group?	17 100%		

Comments

Accolades

- Symposia (i.e. great, fantastic, interesting, good opportunity, etc.) (n = 5, 29.4%)

Suggestions

- Needed to be structured and organized more carefully (n = 1, 5.9%)
- More time for discussion (n = 1, 5.9%)

What changes would you suggest for student submissions for future SRA biennial meetings?

- More of these type of sessions offered in the future (n = 1, 5.9%)
- Presenters should provide handouts/slides (n = 1, 5.9%)
- Less crowded (n = 1, 5.9%)
- Discussion first, poster browsing second (n = 1, 5.9%)
- Shorter presentations (5 mins. each) (n = 1, 5.9%)

General Questions:

- Why did this poster session have a special status (its own room)? How do students organize symposia like this? Is there information on the website?